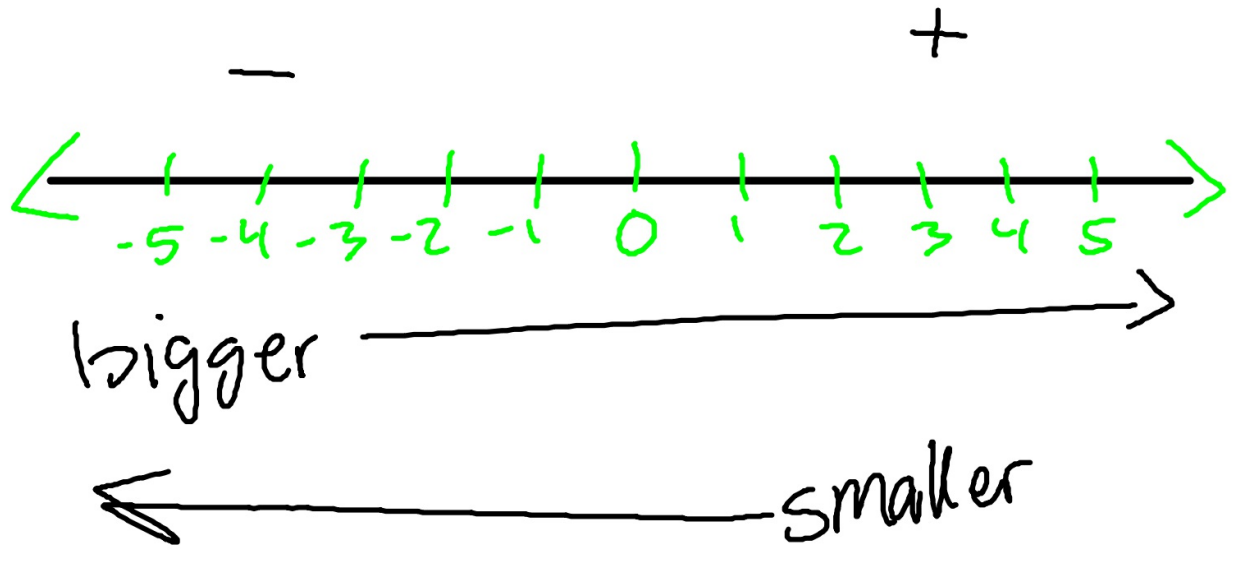


L14 | #Line: negative  
#s

09/16



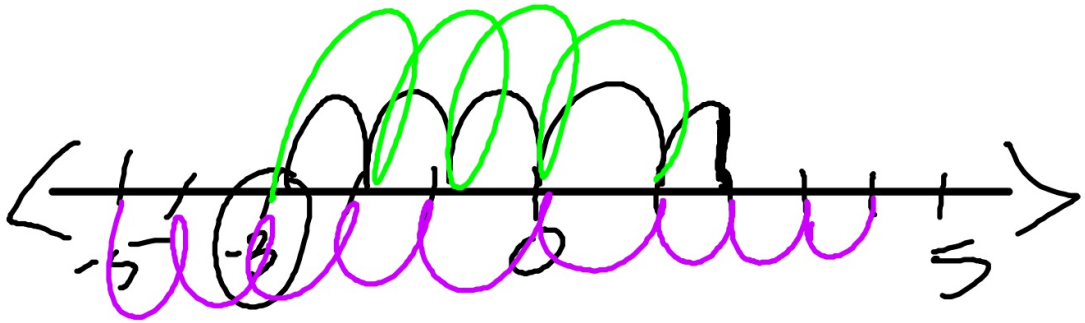
Subtract 5 from 2.

5 - 2 or 2 - 5



take \$10 from Syd.    \$50  
\$50 - \$10

$$2 - 5 = -3$$



$$1 - 4 = -3$$

$$4 - 9 = -5$$

$$2 - 5 = -3$$

$$5 - 2 = 3$$

$$1 - 4 = -3$$

$$4 - 1 = 3$$

$$4 - 9 = -5$$

$$9 - 4 = 5$$

$$9 - 10 = \textcircled{-1}$$

$$10 - 9 = 1$$

Counting #'s: #'s you count with  
1, 2, 3, 4, 5 - - - -

whole #'s: counting #'s, and 0

integers: counting #'s, and their  
opposites (negatives)  
5, -5

## L15 Equal Groups

$$\begin{array}{ccc} n & \times & g = t \\ \downarrow & & \downarrow \quad \downarrow \\ \# \text{ of} & & \# \text{ in} \\ \text{groups} & & \text{group} \end{array} \quad \begin{array}{l} \text{total} \\ \end{array}$$

$$7 \times 4 = 28$$

L14: practice set all

L15: # 3, 4, 14, 15, 17, 18, 19,  
23, 25, 29